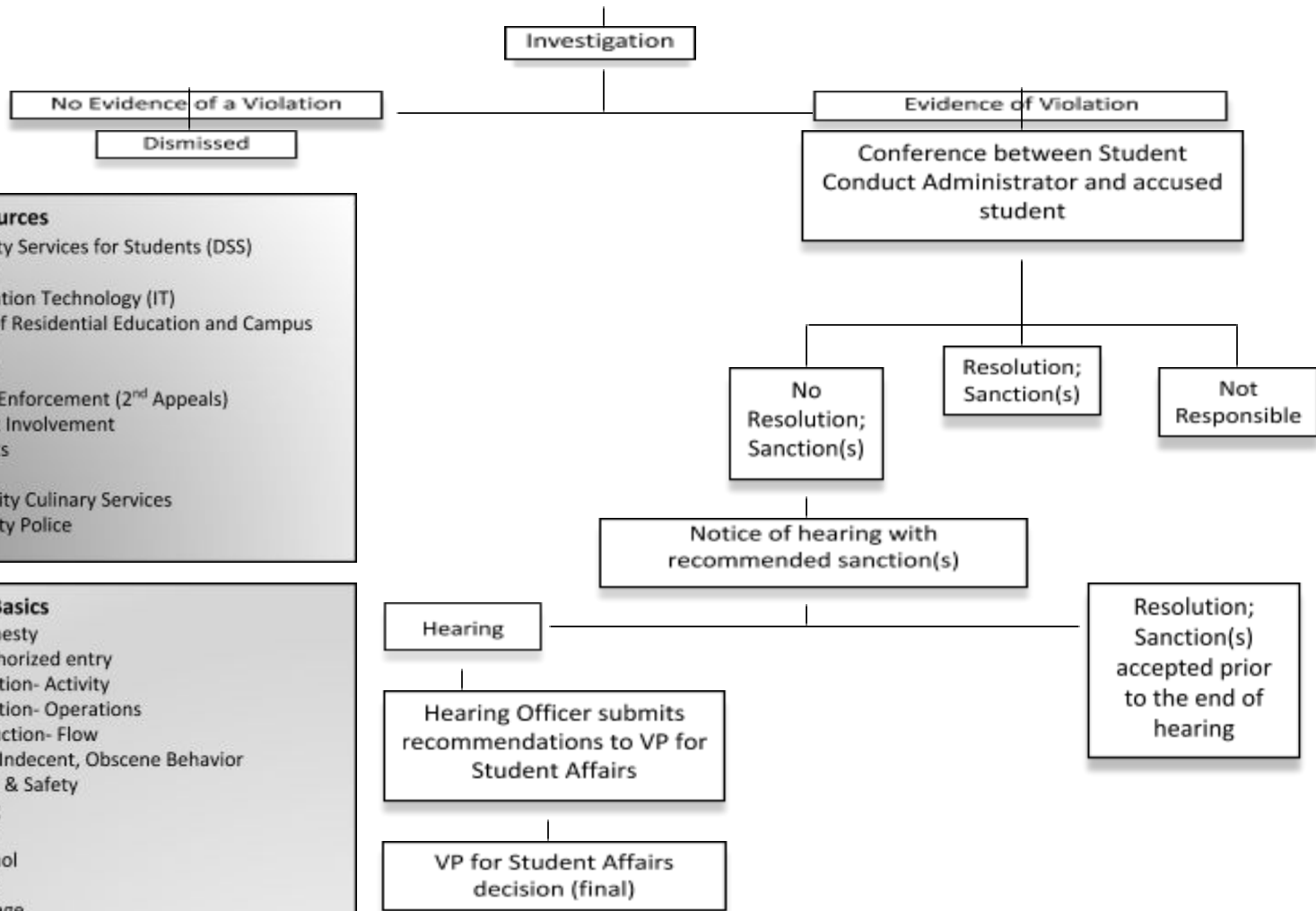


Student Conduct System at SSU

Complaint/ Information obtained Regarding an allegation of violation(s) of the Standards for Student Conduct (Barclays Official California Code of Regulations, Title V), University Policy, (Seawolf Commitment)



Case Sources

- Disability Services for Students (DSS)
- Faculty
- Information Technology (IT)
- Office of Residential Education and Campus Housing
- Parents
- Parking Enforcement (2nd Appeals)
- Student Involvement
- Students
- Title IX
- University Culinary Services
- University Police

Title V Basics

1. Dishonesty
2. Unauthorized entry
3. Disruption- Activity
4. Disruption- Operations
5. Obstruction- Flow
6. Lewd, Indecent, Obscene Behavior
7. Health & Safety
8. Hazing
9. Drugs
10. Alcohol
11. Theft
12. Damage
13. Firearms and other weapons
14. Unauthorized recording
15. Misuse of computer
16. Violation of any published rule
17. Failure to comply
18. Federal, state, local law violation
19. Conduct procedure violation
20. Encouraging, permitting or assisting another to violate policy

California State University (CSU) Executive Orders

- 1098- Student Conduct Procedures
- 1097- Prohibiting Discrimination, Harassment and Retaliation, Sexual Misconduct, Dating and Domestic Violence and Stalking Against Students (Title IX)

Student Learning Outcomes (under construction)

As a result of participation in the student conduct process, student will be able to:

- Understand that the Standards for Student Conduct (Title V) support the health, safety and well-being of the university community.
- Understand how their behavior has an impact on the University community. (Respect the rights and dignity of others- Respect.)
- Understand how their decision making process led to their involvement with the student conduct process.
- Understand how their behavior impacts their educational career as it related to the Standards of Student Conduct (Title V).
- Identify skills, strategies, and resources that can assist them in avoiding future violations of the Student Conduct Code. (Conduct myself with integrity as an ethical member of my community. – Integrity/ Responsibility.)
- Gain perspective on the impact of their decisions in support of goals and success. (Strive for excellence in my academic work and relationships. – Excellence.)